

The Guardian Christian Academy Curriculum

Member of the North Carolina Christian School Association

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A Christian biblical worldview is the foundation of our curriculum.

We must meet all state and national standards so you can be confident that your child is learning the skills and content needed in each subject area - including math, language arts, writing, science, social studies, and history. But we don't stop there.

Then we wrap those standards in a concept-based curriculum so children learn skills through big ideas that they can take with them through their lives. It will help them to understand complex interactions, become true innovators, and see the interconnectedness among people, ideas, and environments.

By differentiating the curriculum, we enable you to engage your students at a level that is both challenging and rewarding.

Hebraic Classical Education

God Centric vs. Man Centric

Our God-centric curriculum adapts grammar, logic, and rhetoric from the Greco-Roman classical model, but emphasizes a Hebraic perspective by focusing on the God of the universe and His relationship with humanity, rather than human-created deities.

The Bible-based program integrates biblical studies with history, geography, science, literature, art, and music for students from preschool to high school, aiming to develop a biblical worldview. It covers the entire Bible in three stages—DISCOVER, INVESTIGATE, and DECLARE—with increasing depth at each level.

Combines Multi-Age Children with One Unifying Curriculum

Our curriculum can be taught to children at several different grade levels. Our teaching process allows the teachers to meet the needs of all our students.

Structured Mornings with Flexible Afternoons

It is not all about academics. Our efficient yet complete schedule leaves time for life and service. Use the afternoon for electives, music lessons, independent reading, field trips, and good old-fashioned outdoor play.

Examples

Kindergarten: God's Creation from A to Z

Discover God's World

Link each alphabet letter to an object found in God's creation and to a biblical character trait, with lessons reinforced by science activities and hands-on projects.

First Grade: Learning God's Story

Discover God's Word

Read, narrate, and illustrate God's story from Genesis to Revelation through more than 50 stories in our phonics-based *Bible Reader*, along with simple projects that help students connect with the Word of God.

Second Grade: Adventures in U.S. History

Discover God's Character

Study the names of Jesus, learning about His character while reading from a grade-level Bible. Science lessons correlate with the names of Jesus, and U.S. history spotlights the biblical character of America's forefathers.

Beyond the Page Curriculum

Our Curriculum is an interdisciplinary curriculum for ages 5–14, emphasizing hands-on learning and critical thinking.

Your child will experience the Bible, God's Truth, integrated into social studies, history, geography, science, math, language arts, literature, art, music, and character development.

Curriculum Structure

Age Range: Beyond the Page is intended for children from preschool through middle school, organized by age ranges rather than traditional grade levels. This approach enables a more customized educational experience aligned with students' developmental stages.

Hands-on Activities: The curriculum emphasizes interactive participation, encouraging students to complete experiments, crafts, and other dynamic activities that enhance educational experiences and facilitate deeper understanding.

Benefits

Critical and Creative Thinking: Through its project-based methodology, Beyond the Page is dedicated to developing students' critical and creative thinking skills. Learners

are encouraged to pursue their interests and apply new knowledge in relevant, real-world contexts.

Flexibility: The curriculum is adaptable to various learning styles and is particularly suitable for gifted and creative learners. It offers differentiated activities and options, enabling students to select approaches that best fit their individual learning preferences.

Conclusion

Beyond the Page offers a flexible, literature-based educational program that emphasizes experiential learning and interdisciplinary integration. By aligning evidence-based strategies with thoughtful curriculum and matching instruction to each student's level, all learners can benefit.

Frequently Asked Questions

What is the educational philosophy behind [Hebraic Classical and Constructivist Theories](#) (Moving Beyond the Page?)

Several influential educational philosophies, such as Hebraic Classical Education and the Constructivist Theory of Learning in School Reform, inform contemporary approaches to teaching and learning. Moving Beyond the Page curriculum integrates effective elements from these diverse philosophies. It is grounded in the principle of educating the whole child, which is reflected in its lesson design. Rather than prioritizing grades or tests, the curriculum values the unique qualities of each learner and provides students with autonomy in their studies. In addition, it encourages real-world engagement—both being key features of School Reform methodology. Fundamentally, our curriculum combines the philosophies of [Hebraic Classical and Constructivist Theories](#) of learning. These teaching strategies emphasize helping students progress beyond memorization to true comprehension and practical skills.

Key principles

- **Knowledge is constructed:** Learning is an active process of building on prior knowledge, experiences, and beliefs. A student's background is the foundation for new learning.
- **Learning is a social process:** Interaction with others, such as teachers, peers, and family, influences and enhances learning. Discussion, collaboration, and shared problem-solving are central to constructing knowledge.
- **Motivation is essential:** Students are more likely to learn when they are motivated and engaged. A constructivist environment encourages curiosity and excitement for learning.

- Learning is contextual: Knowledge is not a collection of isolated facts. It is connected to the things we already know and the world around us, making learning meaningful and relevant.
- The mind is active: While hands-on experiences are crucial, mental engagement, reflection, and dialogue are key to retaining knowledge.
- Active learning, as described by constructivist theory, involves exploring, applying, and experimenting with ideas, rather than solely reading or listening, which can support deeper understanding and additional perspectives. It is recommended that students have time to reflect on and discuss ideas and knowledge.

How much time will my child spend on the curriculum each day?

Example of a typical 5-7 level day:

45–60 minutes on language arts, science, or social studies (including vocabulary review)

45–60 minutes of math instruction

30–45 minutes focusing on reading mechanics or having your child read aloud at their level

30 minutes for re-teaching and extra skill practice

30 minutes extending the lesson through real-life application, project work, or research

A Typical Day at the 6-8 Level:

Language arts, science, or social studies: 60–90 minutes, covering vocabulary and spelling.

Math instruction: 45–60 minutes.

Independent reading: 30 minutes, both silent and aloud at students' levels.

Read-aloud: 20–30 minutes using longer texts (e.g., short chapter books), scheduled flexibly.

Exploration: 30 minutes for students to research interests or continue projects.

Skill reinforcement: 30 minutes re-teaching and discussing challenging concepts.

Real-life applications: 30 minutes applying knowledge through suggested or self-created activities.

My child gets really bored with worksheets. Does your curriculum use a lot of worksheets?

Moving Beyond the Page utilizes what we call "activity pages" to facilitate learning. Our activity pages, however, are vastly different than the traditional worksheets that too many children struggle through each day. Here are a few of the differences:

- Our student activity pages encourage higher-order thinking, and they serve as a way for children to organize their thoughts and ideas. This is often challenging for young children if they are not given some structure.
- Traditional worksheets, on the other hand, are generally multiple choice or involve rote drill activities. You will find very few of these types of activities within our curriculum.
- Many of our activity pages require dialogue between you and your child. They are not simply worksheets that can be quickly completed before moving on to the next activity.

There is also much more to Moving Beyond the Page than the activity pages. We take our name literally, and your child will often be asked to explore his community, create or build models, conduct experiments, and discover the nature around him. These are in addition to the fabulous projects that your child will use to wrap up each unit

Is this program only for gifted learners?

Although its strategies effectively address the needs of gifted learners—needs that are frequently underrepresented in traditional curricula—they also support students performing at or below grade level. Many methods within the program are grounded in research from the field of gifted education. By integrating thoughtful curriculum choices with evidence-based instructional strategies, we are confident that all students can benefit when appropriately matched to their individual learning levels.

